

11th Grade Common Assessment Map

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

1st Semester: The Art of Rhetoric

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Quick Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p align="center">Unit 2 Assessment #4</p> <p>Literary Analysis</p> <ul style="list-style-type: none"> ✓ RL.11-12.1 - Evidence ✓ RL.11-12.2 - Theme ✓ W11-12.2 - Inform 	<p>After reading _____ (literary text), analyze the development of theme(s) and characterization and how it influences the understanding of the author’s purpose. Support your analysis with textual evidence from the text.</p>	<p>Characterization Theme Archaic language (based on text choice)</p>	<p>Suggested Texts</p> <ul style="list-style-type: none"> - <i>The Crucible</i> by Arthur Miller - <i>The Scarlet Letter</i> by Nathaniel Hawthorne - <i>The Great Gatsby</i> by F. Scott Fitzgerald - <i>The Bluest Eye</i> by Toni Morrison - “The Fall of the House of Usher” by Edgar Allan Poe, - “The Minister’s Black Veil” by Nathaniel Hawthorne